

Animation

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Information

Motion

Action and events

Story and/or process

Overview

Motion

Problems with animation

Techniques for animation

- **Fundamental principles**
Disney Animation, F. Thomas & O. Johnston
- **Film**
Grammar of the Film Language, D. Arijon
- **Sequential art / stills**
Understanding Comics, S. McCloud

Motion and Action

Motion as a Visual Cue

Psi effect

- Discrete frames merge to smooth motion
- Flicker fusion

Dominant (stronger than color, shape, ...)

Pre-attentive / sensitive to motion at periphery

Triggers orientation response

Motion parallax like stereopsis (rocking)

Segments by common affine transformation

- Example: Common fate

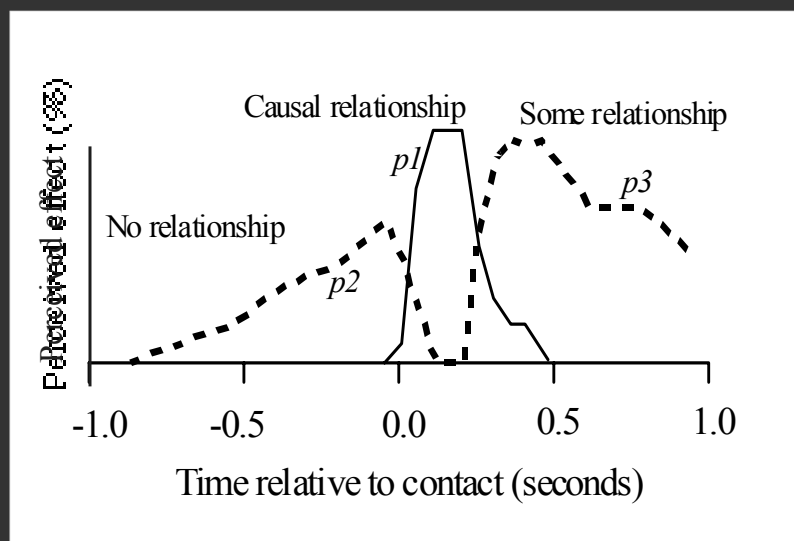
Object constancy

- Example: Animated transitions

Motion grouped hierarchically

- Biological motion recognizable

Michotte [1946]



<http://www.carleton.ca/~warrent/210/lecture03/A%20Michotte/michotte.htm>

Animation

Four-stroke combustion cycle

Four-stroke combustion cycle

<http://auto.howstuffworks.com/engine3.htm>

Questions

Problems

Cannot simultaneously attend to multiple motions

Segmenting motion into objects, events, actions

Understanding and inferring causality

Difficult to estimate paths and trajectories

Motion is fleeting and transient

Anthropomorphizing physical motion may be confusing or lead to incorrect conclusions

Tversky et al. 2002

Rotary Engine

Rotary engine

<http://travel.howstuffworks.com/rotary-engine4.htm>

Animation vs. interactive animation

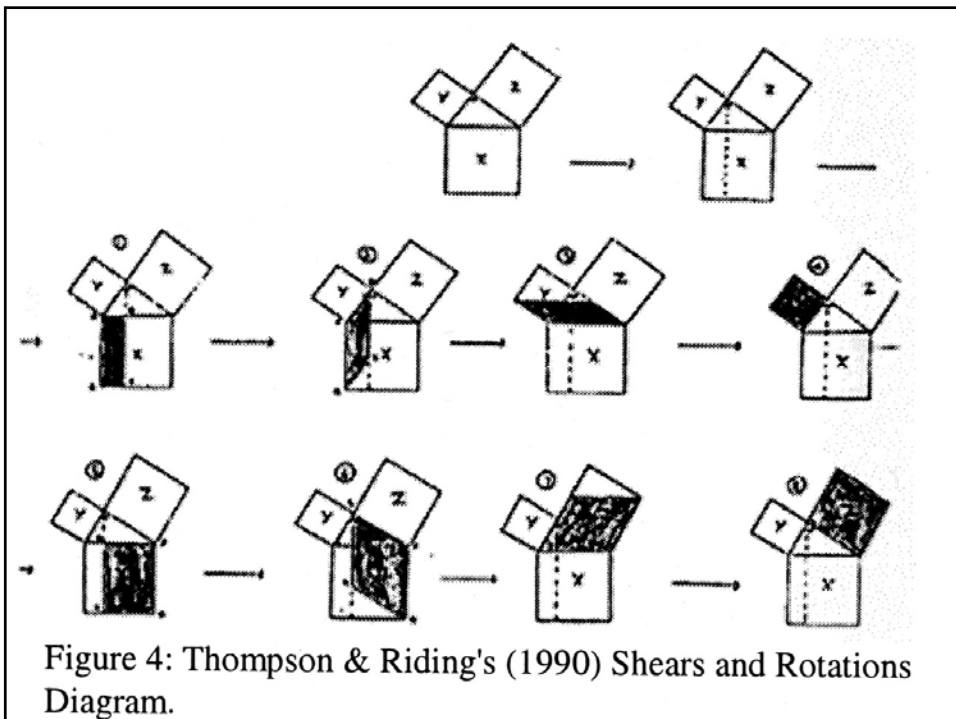
Pythagorean Theorem

Thompson-Riding experiment

- Group 1: Static diagram
 - Group 2: Discrete steps
 - Group 3: Continuous motion
- Group 3 outperformed 1 and 2

Examples

- Blinn's animation
- Interactive proof



Geometric Proofs

THEOREM 27. (Pythagoras' Theorem.)

In any right-angled triangle, the square on the hypotenuse is equal to the sum of the squares on the sides containing the right angle.

Given $\angle BAC$ is a right angle.
To prove the square on $BC =$ the square on $BA +$ the square on AC .

Let $ADHK$, $ACMN$, $BCPQ$ be the squares on AB , AC , BC .

Join CH , AQ . Through A , draw AXY parallel to BQ , cutting BC , QP at X , Y .

Since $\angle BAC$ and $\angle BAK$ are right angles, KA and AC are in the same straight line.

Again $\angle MBA = 90^\circ = \angle QBC$.

Add to each $\angle ABC$, $\therefore \angle HBC = \angle ABQ$.

In the Δ s HBC , ABQ .

$HB = AB$, sides of square.

$CB = QB$, sides of square.

$\angle HBC = \angle ABQ$, proved.

$\therefore \Delta HBC \cong \Delta ABQ$ (2 sides, inc. angle).

Now ΔHBC and square HA are on the same base HB and between the same parallels HB , KAC ;

$\therefore \Delta HBC = \frac{1}{2}$ square HA .

Also ΔABQ and rectangle $BQYX$ are on the same base BQ and between the same parallels BQ , AXY .

$\therefore \Delta ABQ = \frac{1}{2}$ rect. $BQYX$.

\therefore square $HA =$ rect. $BQYX$.

Similarly, by joining AP , BM , it can be shown that square $MA =$ rect. $CPYX$;

\therefore square $HA +$ square $MA =$ rect. $BQYX +$ rect. $CPYX$
= square BP . Q.E.D.

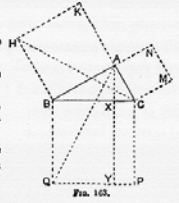


FIG. 103.

FIG. 104 A right-angled triangle
the square
on the hypotenuse is equal to
the sum of the squares of the sides (—
and —).

On — and — describe squares.
Draw — || — and —
|| —. To each add —
— and — = —
— || —
= twice — and = twice —
In the same manner it may be shown
that — = —
hence — = —

Redrawn from Oliver Byrne, The First Six Books of the Elements of Euclid in which coloured Diagrams and Symbols are used instead of Letters for the greater ease of learners (London, 1847), pp. 48–49.

Pythagorean theorem [from Tufte 90]

Film Grammar: Shots To Sequences

Shots

Definition: A shot is a continuous piece of film

Types:

- **Distance [Figures 3.1-3.6]**
 - Close-up
 - Close shot
 - Medium shot
 - Full shot
 - Long shot
- **Background, foreground**
- **Over the shoulder**
- **Point of view**

Edits

Types:

- **Single master shot**
- **Master shot inter-cut with shorter takes**
- **Two interwoven master shots**

Parallel action [p. 9]

- **Action and reaction**
- **Question and answer**

Matched Cuts

By position [Figure 3.7]

By movement [Figure 3.8]

By direction of look [Figure 3.9]

Examples

Figure 9.1 – Continuous motion

Figure 10.1 – Cutting after vertical movement

Figure 10.2 – Cutting after downward move.

Figure 10.9 – Cutting before turn

Figure 11.34 – Cutting upon entry

Figure 11.56 – Cutting when going thr. Door

Figure 12.2 – Horizontal motion

Figure 14.2 – Insert cut for recognition

Figure 16.18 – *North by Northwest*

Sequences

Definition: Spatially or temporally contiguous

Snow White [p. 218-220]

1. Introduction: Queen and Mirror; Snow White in courtyard; arrival of Prince.
2. Queen orders Snow White's death; Snow White and huntsman.
3. Panic in the woods; Snow White meets animals; they take her to dwarfs' cottage and help clean house.
4. Dwarfs in mine; match home and find something in their house.
5. Discover Snow White; agree to let her stay.
6. Dwarfs wash up for dinner; scrub Grumpy.
7. Queen turns into a witch.
8. Dwarfs entertain Snow White; she sings for them; dwarfs give her their bedroom.
9. Witch prepares poisoned apple; leaves for cottage.
10. Dwarfs leave for work, after warning Snow White.
11. DROPPED
12. DROPPED
13. Snow White making pies; witch arrives and enters house.
14. Animals warn dwarfs; they return too late; Snow White poisoned; witch falls off cliff.
15. Dwarfs cry at Snow White's bier.
16. Glass coffin; Prince comes; Snow White awakens and goes away with Prince.

Sequential Art

[Comics]

From Frame to Frame [McCloud]

- 1. Moment to moment**
- 2. Action to action**
- 3. Subject to subject**
- 4. Scene to scene**
- 5. Aspect to aspect**
- 6. Non-sequitur**

p. 70-77

Disney Animation

Fundamental Principles

1. **Squash and stretch**
 - **Example of the bouncing ball [p. 19]**
2. **Anticipation**
 - **Example of Oswald reaching into his pocket [p. 20]**
3. **Staging**
 - **Example of country mouse doing one thing at a time [p. 22]**
4. **Straight-ahead vs. Post-to-pose**
5. **Follow through and overlapping action**
6. **Slow-in and slow-out**
7. **Arcs**
8. **Secondary action**
9. **Timing**
10. **Exaggeration**
11. **Solid drawing**
12. **Appeal**

Summary

- **Convey motion, action, story, process**
- **Problems**
 - **Divided attention**
 - **Segmentation into actions and events**
 - **Transient**
- **Techniques**
 - **Edit shots into sequences**
 - **Spatial-temporal montage**
 - **Sequence of stills very effective**

Effective animation? *Slithy?*